

## SUBJECT OVERVIEW BY YEAR GROUP

**CURRICULUM AREA: Life Skills      SUBJECT: Careers and Personal Social Development (Including Citizenship)**

The table below gives the themes within the subject taught and studied in different year groups. For further information about this subject area, see the relevant policy.

**In addition to the schemes of work, three transition events are organised per year. These focus on community groups, providers and colleges that support future pathways, work and leisure opportunities. Pupils and parents attend workshops and meet with providers.**

Year group/s	Themes
<b>Year 7</b> Students follow one topic per half term	<ul style="list-style-type: none"> <li>• Life/Career Management- Transition</li> <li>• Choices &amp; Options- Skills and Activities</li> <li>• Self-Development- Likes and Dislikes</li> <li>• Choices &amp; Options- Planning and Contingency</li> <li>• Life/Career Management- Careers</li> </ul>
<b>Year 8</b> Students follow one topic per half term	<ul style="list-style-type: none"> <li>• Life/Career Management- Making Decisions</li> <li>• Choices &amp; Options- Skills and Activities</li> <li>• Self-Development- Personality types</li> <li>• Life/Career Management- Jobs, Paid or Unpaid</li> <li>• Choices &amp; Options- Personalities and Careers</li> <li>• Self-development- Accreditation</li> </ul>
<b>P3 Blue High needs group</b>	Pupils access lessons related to choices and options, future pathways, leisure and creative skills and self advocacy.
<b>Years 9/10/11 Red and Purple</b> Accredited through ASDAN. Students follow two units per year on a three year cycle.	<ul style="list-style-type: none"> <li>• Healthy living</li> <li>• Money management</li> <li>• Technology in the home and community</li> <li>• Preparation for work</li> <li>• Making the most of leisure time</li> <li>• Environmental awareness</li> <li>• Managing social relationships</li> <li>• Developing self</li> <li>• Individual Rights and responsibilities</li> </ul>
<b>P4 Blue High needs group</b> Follow Asdan Personal Progress units	Pupils follow units in Personal Progress related to future pathways within areas of Independent Living, Travel in the Community, Preparing Drinks and Snacks, Understanding Money and Time and Self-Awareness.